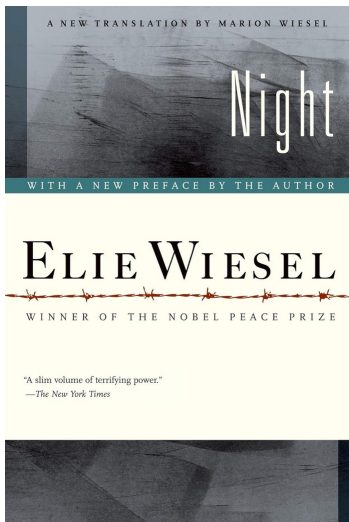


9th Grade SUMMER READING

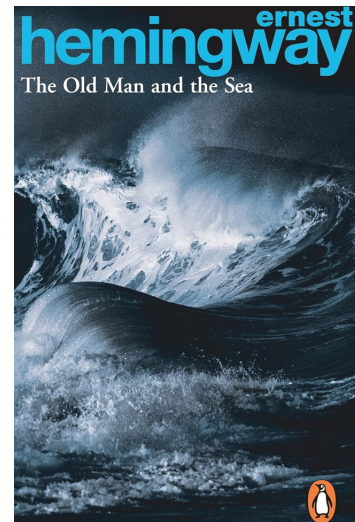
Read ONE of the titles listed below:



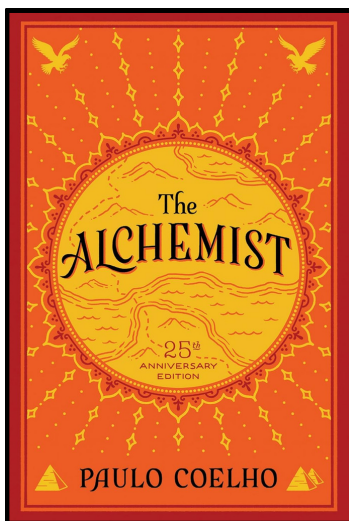
Memoir



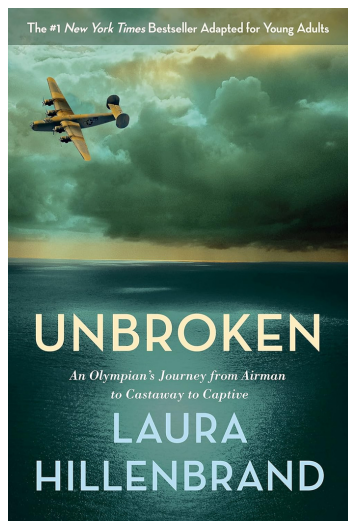
Biography



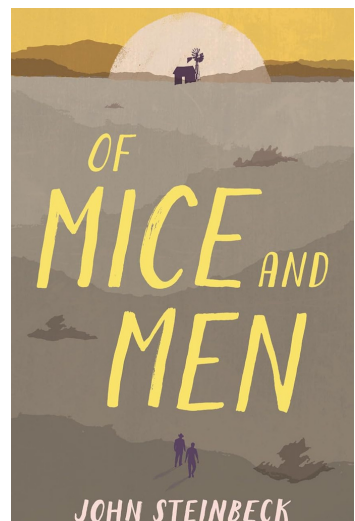
Literary Fiction



Fantasy Fiction



Biography



Historical Fiction

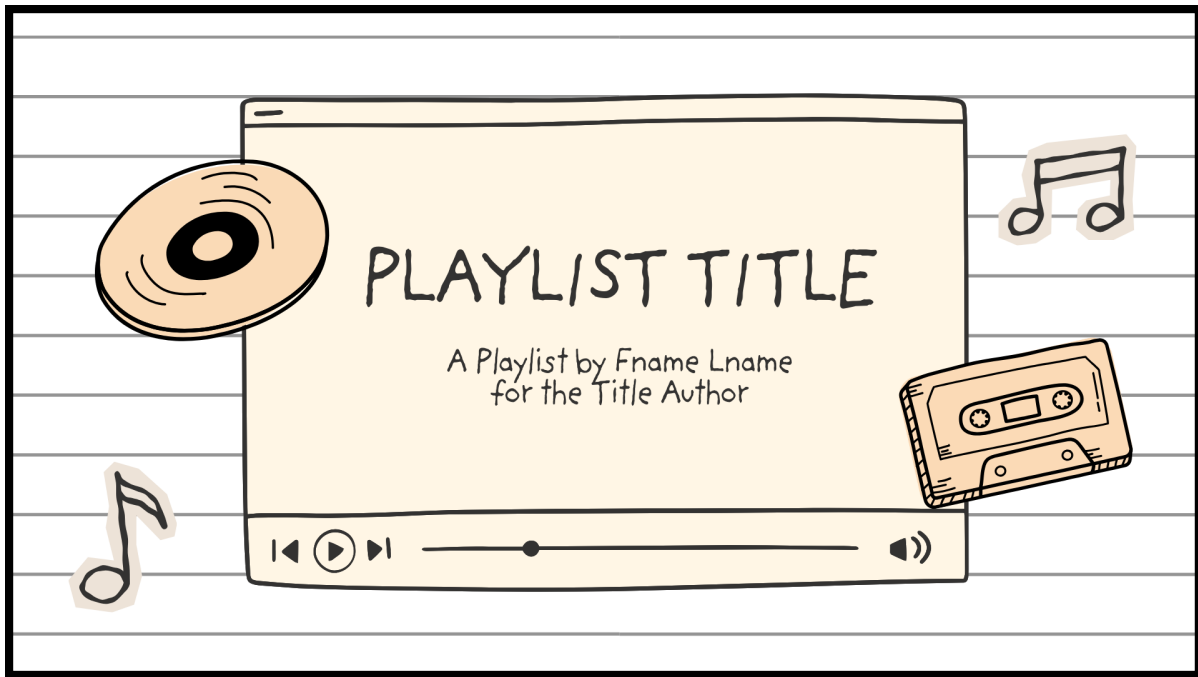
Complete the attached activity for the book you choose.

*An in class hand written assignment will be done during the first 9-weeks of school, so be prepared to write about the novel you read.

Story Soundtrack

BOOK REPORT

Template Click [HERE](#) (You can choose to do print or digital.)



Example Click [HERE](#)



Story Soundtrack

INSTRUCTIONS

Project Overview

For this project, you will create a literary soundtrack for your summer reading novel. Your goal is to show a deep understanding of the text by connecting songs to important moments, characters, and themes.

This is NOT about choosing songs you like—it is about choosing songs that represent the meaning of the novel.

Your Task

Create a playlist of 6–8 songs that represent:

- important scenes
- key characters
- major conflicts
- central themes

Then, explain how each song connects to the novel using text evidence and analysis.

What You Must Turn In

1. Slideshow

Your slideshow must include:

Slide 1 — Title Slide

- Novel title and author
- Your name
- Creative playlist title

Story Soundtrack

INSTRUCTIONS

Slides 2–7 (or more) — Song Analysis Slides (one per song)

For EACH song, include:

- 🎧 Song title and artist
- 📖 What it represents (scene, character, or theme)
- 📝 Explanation (5–7 sentences):
 - What happens in the novel?
 - Why is this moment important?
 - How do the song's lyrics, mood, or tone connect?
- 📖 Text evidence:
 - At least ONE quote OR specific scene reference with a page number
- 🧠 Theme connection:
 - What bigger idea does this connect to?

Final Slide — Reflection & Big Picture

Answer ALL of the following:

- What do your songs reveal about the novel as a whole?
- What overall message or theme do they highlight?
- Why did you choose these particular songs?
- Which connection was your strongest, and why?

Story Soundtrack

GRADING RUBRIC

Category	4-Exceeds Expectations	3-Meets Expectations	2-Approaching Expectations	1-Beginning/Missing
Literary Understanding	Demonstrates deep and insightful understanding of the novel. Connections reflect strong awareness of characters, themes, and key events.	Demonstrates clear understanding of the novel. Connections reflect accurate knowledge of characters, themes, and events.	Demonstrates partial understanding. Some connections may be unclear, underdeveloped, or inaccurate.	Demonstrates little to no understanding of the novel. Connections are inaccurate, vague, or missing.
Song Connections & Analysis	Each song is thoughtfully chosen and clearly represents meaningful aspects of the novel. Explanations are detailed, insightful, and go beyond surface-level connections.	Songs appropriately represent parts of the novel. Explanations are clear and adequately explain connections.	Song choices are somewhat unclear or only loosely connected. Explanations are limited or repetitive.	Song choices are random, unclear, or missing. Little to no explanation of connections.
Use of Text Evidence	Consistently includes strong, specific text evidence (quotes or detailed scenes) for each song and clearly explains its significance.	Includes appropriate text evidence for most songs and explains connections.	Includes limited, weak, or unclear evidence with minimal explanation.	Little or no text evidence included.
Depth of Thought (Theme & Reflection)	Final reflection demonstrates strong insight into the novel's overall message and clearly explains how the playlist represents deeper themes.	Reflection explains the novel's message and how the songs connect overall.	Reflection is basic, unclear, or only partially addresses the novel's message.	Reflection is missing, minimal, or does not address the novel's meaning.
Completion & Organization	All requirements are fully completed. Slides are well-organized, clear, and easy to follow.	Most requirements are completed. Slides are organized and readable.	Some requirements are missing or slides are somewhat disorganized.	Many requirements are missing or incomplete. Presentation is difficult to follow.